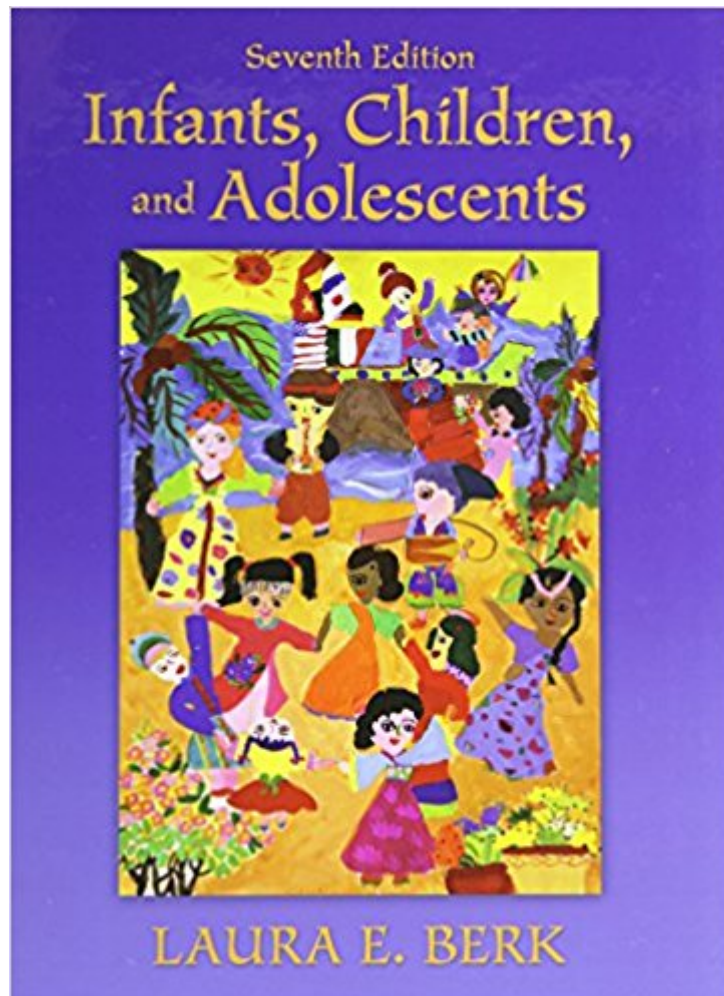




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Infants, Children, And Adolescents (7th Edition)



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Berk's signature storytelling style invites students to actively learn beside the text's "characters" who share their influential experiences and developmental milestones. Students are provided with an exceptionally clear and coherent understanding of child development, emphasizing the interrelatedness of all domains—physical, cognitive, emotional, and social—throughout the text narrative and in special features. Focusing on education and social policy as critical pieces of the dynamic system in which the child develops, Berk pays meticulous attention to the most recent scholarship in the field. Berk helps students connect their learning to their personal and professional areas of interest and their future pursuits as parents, educators, health care providers, counselors, social workers, and researchers. This is the standalone book if you want the book/access card order the ISBN below: 0205058299 / 9780205058297 Infants, Children, and Adolescents & MyDevelopmentLab with Pearson eText -- Access Card Package Package consists of 0205669115 / 9780205669110 MyDevelopmentLab with Pearson eText -- Valuepack Access Card 0205718167 / 9780205718160 Infants, Children, and Adolescents

Book Information

Hardcover: 816 pages

Publisher: Pearson; 7 edition (January 6, 2011)

Language: English

ISBN-10: 0205718167

ISBN-13: 978-0205718160

Product Dimensions: 8.6 x 1.3 x 10.9 inches

Shipping Weight: 4 pounds (View shipping rates and policies)

Average Customer Review: 4.3 out of 5 stars 123 customer reviews

Best Sellers Rank: #12,541 in Books (See Top 100 in Books) #24 in Books > Textbooks > Medicine & Health Sciences > Medicine > Clinical > Pediatrics #34 in Books > Medical Books > Medicine > Internal Medicine > Pediatrics #62 in Books > Textbooks > Social Sciences > Psychology > Developmental Psychology

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“Comprehensive but readable. Strong connection between research/concepts and how they apply to children in the real world.”
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 “The cultural diversity representations and references are one of the major strengths of this text and one of the major reasons I would select it. The content provides the essential basics for what students need to know and presents the information in ways that are relevant, contemporary in application, and backed by solid research.”
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 •ROBERT HILTONSMITH, Radford University
 “The coverage of diversity and multicultural issues is one of the strengths of the text and one of the most important reasons that I adopt it for my course on child development.”
 •KRISTY BURKHOLDER, University of Wisconsin, Madison
 “This text has the best coverage of diversity and multicultural issues of any text on the market.”
 •DEBBIE LAIBLE, Lehigh University
 “I love the pedagogy of this text. I wouldn’t change it. I think the features are very helpful in breaking up the text and supporting student learning.”
 •TOM POWER, Washington State University

Berk has published widely on the effects of school environments on children’s development, the development of private speech, and most recently, the role of make-believe play in development. Her research has been funded by the U.S. Office of Education and the National Institute of Child Health and Human Development. It has appeared in many prominent journals, including Child Development, Developmental Psychology, Merrill-Palmer Quarterly, Journal of Abnormal Child Psychology, Development and Psychopathology, and Early Childhood Research Quarterly. Her empirical studies have attracted the attention of the general public, leading to contributions to Psychology Today and Scientific American. She has also been featured on National Public Radio’s Morning Edition and in Parents Magazine, Wondertime, and Reader’s Digest. Berk has served as research editor for Young Children and consulting editor for Early Childhood Research Quarterly. Currently, she is an associate editor of the Journal of Cognitive Education and Psychology. She is a frequent contributor to edited volumes on early childhood development, having recently authored chapters on the importance of parenting, on make-believe play and self-regulation, and on the kindergarten child. She has also written the chapter on development for The Many Faces of Psychological Research in the Twenty-First Century (Society for the Teaching of Psychology), the article on social development for

The Child: An Encyclopedic Companion, the article on Vygotsky for the Encyclopedia of Cognitive Science, and the chapter on storytelling as a teaching strategy for Voices of Experience: Memorable Talks from the National Institute on the Teaching of Psychology (Association for Psychological Science). Berk's books include Private Speech: From Social Interaction to Self-Regulation, Scaffolding Children's Learning: Vygotsky and Early Childhood Education, Landscapes of Development: An Anthology of Readings, and A Mandate for Playful Learning in Preschool: Presenting the Evidence. In addition to Infants, Children, and Adolescents, she is author of the best-selling texts Child Development and Development Through the Lifespan, published by Allyn and Bacon. Her book for parents and teachers is Awakening Children's Minds: How Parents and Teachers Can Make a Difference. Berk is active in work for children's causes. In addition to service in her home community, she is a member of the national board of directors and chair of the central region advisory board of Jumpstart, a nonprofit organization that provides early literacy intervention to thousands of low-income preschoolers across the United States, using college and university students as interveners. Berk is a fellow of the American Psychological Association, Division, 7: Developmental Psychology.

Purchased as a text book for my daughter in college. She stated that she an immense amount about child development. Furthermore, the research provided in this book is up to date and very well structured. She has held onto this book for use in post-college professional career.

this textbook was purchased for my child's college class. it was exactly what was needed for the class. it was in good condition.

I am SO glad I got this book. I'm in graduate school and it just so happened that we are using this book! Berk's style of writing makes it easy to understand and it's an excellent resource if you are going into psychology and want to know all about from conception to high school children. Couldn't be happier with the purchase, and even though its an older edition; it's still current enough for me to use in class.

This book is a really good read, does well with the expansion on child psychology, and theories. Great text but is more along the serious side of learning about these children and the effects of the world around them. A little less challenging then a chemistry book but you really have to pay attention. Well written overall.

I was SO happy to find such a cheap and good price on this book! It helped me out so much. The book was in great, perfect condition and no pages missing!

I was looking to purchase the text book online, this was advertise under digital download for the book. This is not what I wanted, and I would like a full refund.

Purchased used book and it was a bit more worn than expected. Book was clean without any visible markings or tear. Will do the job for my class.

I needed this book for my child development class in college. This textbook isn't dry like others, as it has many interesting facts and seems to move along in a great manner. The chapters can seem to be an overwhelming length at times (up to 50 pages a chapter), but each chapter has so much information in it. I'm learning a great deal about child development from this class and can honestly say that I like this book.

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